



St. Angela's College, Sligo
Coláiste San Aingeal, Sligeach

A College of NUI Galway

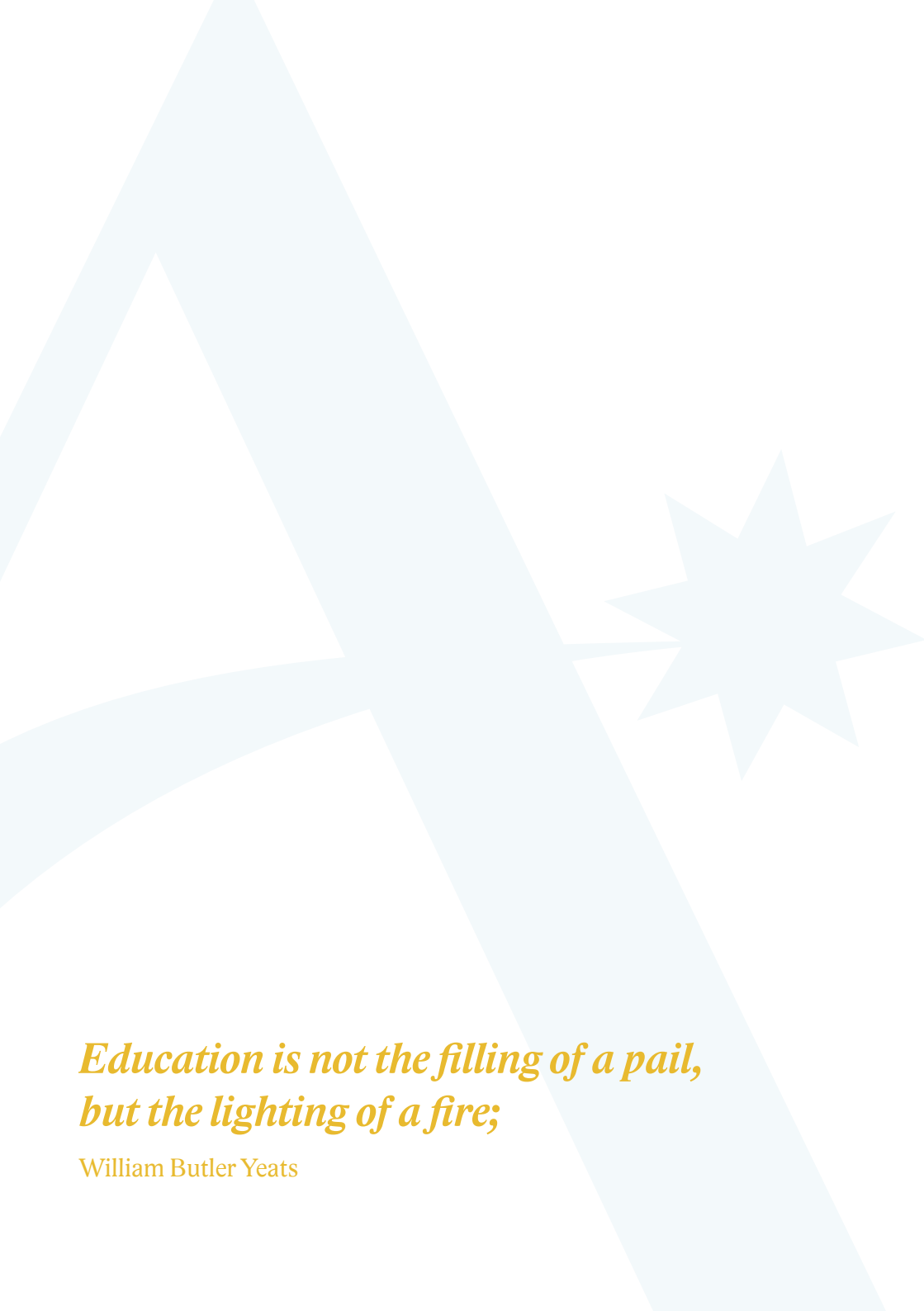


NUI Galway
OÉ Gaillimh

POSTGRADUATE / ADULT AND CONTINUING EDUCATION PROSPECTUS 2020-2021



www.stangelas.nuigalway.ie



*Education is not the filling of a pail,
but the lighting of a fire;*

William Butler Yeats

PRESIDENT'S WELCOME

As President (Acting) of St. Angela's College, I welcome you to join our vibrant postgraduate and continuing professional development College Community. I am delighted you have chosen the College to continue your studies in one of the many disciplines we offer. We work hard to ensure you receive a high quality educational experience in a supportive setting. St Angela's College is committed to ensuring that your studies are fulfilling, professionally rewarding and relevant to your professional needs. Through our wide range of programmes on offer, we aim to ensure that your educational experience fulfils your needs and expectations, equips you for a successful future, and enables you to make the most of the excitement of postgraduate and/or continuing professional studies.

I wish you every success with your studies and I hope you enjoy your time as a student of St. Angela's College.



Amanda McCloat
President (Acting) St Angela's College



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ABOUT THE COLLEGE

St. Angela's College, Sligo, a College of the National University of Ireland, Galway, is a provider of University-level education and research in the North West of Ireland. As a College within the wider National University network we are a dynamic, fast-growing educational institution that recognises our strategic location in Sligo and the North West. We are fully responsive to the local/regional needs and aware of our contribution not only to University-level education but to the social and economic development of the region.

Students at St. Angela's College, Sligo are afforded a high quality of University education with small classes, state of the art resources within a strong community environment while being given the wider opportunities of being registered students of NUI Galway.

St. Angela's College, Sligo, is founded on over 400 years of education tradition. This is a tradition which values both Christian ideals and academic excellence and there is a strong community environment which is recognised for its friendly, caring, atmosphere characterised by respect for the individual.

St. Angela's College, Sligo, has a well-deserved reputation for delivering high quality programmes at both Undergraduate and Postgraduate levels across the academic departments of Nursing, Health Sciences and Disability Studies, Home Economics and Education. The College offers a wide range of Access, Adult Education and Continuing Professional Development programmes.

Current student numbers attending the College are over 1600 and it is intended that there will be continued growth in student numbers over the next few years.

MISSION STATEMENT

St. Angela's College, Sligo, is a College of the National University of Ireland, Galway, with courses validated through NUI Galway. It is a Catholic College founded by the Ursuline Congregation in 1952. The College is located in Co. Sligo, Ireland. We provide Undergraduate and Postgraduate programmes for a range of professional roles in education and health care. We also provide specialised Undergraduate programmes in the areas of the humanities and the social sciences. We seek to serve the needs of the regional, national and international community through education, applied research and consultancy. Our educational philosophy is to develop the full potential of our students by responding to their personal, academic and professional needs. This philosophy aims to empower students as reflective learners. We are committed to excellence in education, to innovative practice and to the concept of lifelong learning. We promote a just, participative, inclusive and non-discriminatory community environment for staff and students. We uphold the values of social justice, equality, respect for diversity and care for the natural environment.

VISION STATEMENT

St. Angela's College, Sligo is renowned for providing a high quality learning experience, critical reflective practice and research to support the holistic development of professionals who will make an impact at an individual, group, family, organisation and societal level. Our vision is to be recognised as a key provider of University-level education in the North West and West of Ireland, building a national and international reputation by advancing all aspects of the College community. We seek to build on existing strengths to develop programmes, initiatives and life-long learning experiences.

Guided by core values and mission, St. Angela's College, Sligo aims to develop:

- Collaborative partnership, in particular NUI Galway
- Community outreach
- The supportive learning environment
- Professional collegiality
- Innovative research in core disciplines
- The critical role of ethics and values in professional and related fields.



DEPARTMENT OF NURSING, HEALTH SCIENCES AND DISABILITY STUDIES

Welcome

The Department of Nursing, Health Sciences and Disability Studies has been actively involved in Postgraduate nurse education since 2002. The programmes developed and delivered by the department pay due cognisance to the needs of the ever changing health service and those of prospective students for professional development purposes. All programmes are primarily delivered in a blended learning format which allows students to study at a time and pace suitable to them.

The Department offer the following programmes:

- Master of Health Sciences - Nursing / Professional Studies
- Master of Health Sciences - International Healthcare Management
- Postgraduate Diploma in Health Sciences (Nursing / Professional Studies)
- Postgraduate Diploma in Nursing (Community Mental Health)
- Postgraduate Certificate/Diploma in Applied Health and Wellness Coaching
- Bachelor of Nursing Science - International
- Stand Alone Professional Development Modules
- Postgraduate Certificate / Diploma / Master of Science in Disability Studies

The Department is committed to excellence in teaching and learning through the provision of innovative programmes which facilitates students to gain knowledge, skills and develop values for personal and professional growth. The learning gained in these programmes offers students the opportunity to enhance their career and job opportunities. We would be delighted to talk to you if you wish to learn more about the programmes on offer. Please telephone our course coordinators at the numbers outlined in this prospectus or visit our website for more information

www.stangelas.nuigalway.ie



Dr. Edel McSharry
*Head of Department of Nursing,
Health Sciences and Disability Studies*

Master of Health Sciences (Nursing/Professional Studies)

• NFQ Level 9

Programme Description

The aim of this programme is to challenge and facilitate students to critically analyse the theoretical and practical knowledge required to undertake an original small scale research study utilising a systematic rigorous approach in order to generate findings that are transferable to the practice setting. This programme is aimed at students who have professional and academic experience equivalent to Level 9 (NFQ). On successful completion of this programme a Master of Health Sciences (Nursing Studies) is awarded to those students who are registered nurses and a Master of Health Sciences (Professional Studies) to all other graduates.

Programme Content & Structure

This is a 120 ECTS level 9 Masters programme. All student applying for the programme must have a minimum of 60ECTs at postgraduate diploma level 9 (within the last 5 years) and can apply for accreditation of prior learning to gain equivalent credit on the Master of Health Sciences programme. Students then undertake the final 60 ECTS at level 9 towards the award of Master of Health Sciences (Nursing/Professional Studies). The programme duration is one calendar year commencing in the first week in September. Students must have a research proposal (5000 words) already prepared prior to commencing the programme. Students will then undertake one research module titled Research Dissertation Practicum. Each student will be allocated a research supervisor for the duration of the programme.

Research/Employment Opportunities

The completion of the MHSc will provide the student with a Masters qualification that will support many employment and promotion opportunities within nursing/healthcare practice, management, education, research and specialism including part of the pathway to advanced practice.

Entry Requirements - Applicants will normally have gained:

A Postgraduate Diploma: for 60 ECTS (within last 5 years) at Level 9 (health/social care/disability related studies) or evidence of equivalent academic credits achieving an overall mark of 60%. These 60 ECTS will be used to apply for accreditation of prior learning for 60 ECTS toward the 120 ECTS Master of Health Sciences programme. Students must also have successfully completed a postgraduate level 9 research module (or equivalent learning) and have achieved an assessment grade of 60% on this module specifically;

And Be a registered nurse/midwife on the Register maintained by the Nursing and Midwifery Board of Ireland; Or be registered on another allied healthcare professional register* as appropriate;

And Be currently employed in some aspect of health/disability or social care delivery e.g. care delivery, education, policy development, management, and associated support services. International students will require a degree of fluency in the English language. A score of 6.5 in the IELTS Exam (www.ielts.org for information on IELTS tests) is required. This equates to a score of 570 in TOEFL.

Duration: One calendar year.

Application Process: www.stangelas.nuigalway.ie

Go to Prospective Students and Postgraduate Programmes to download an application form and to view all modules.

*For those required to register with a professional body

Contact: Dympna O'Connell
Course Co-ordinator
Department of Nursing,
St. Angela's College
Lough Gill, Sligo

T: 071-9135611
E: doconnell@stangelas.nuigalway.ie

Master of Health Sciences - International Healthcare Management • Level 9

Programme Description

This full-time/part-time Masters responds to the need in the international market for a Postgraduate programme focusing on healthcare management. It prepares practitioners to assume leadership roles in various healthcare settings globally. International healthcare standards require knowledge of corporate governance, fiscal sustainability and leadership accountability for senior healthcare positions. Graduates with this skill-set will be set to assume such positions. We welcome international as well as national applicants on the programme.

Module/Subject Titles include:

The MHSc comprises of 7 modules delivered over 12 months: 90 European Credits (ECTS)

- Managing Finance in Healthcare Organisations (10 ECTS)
- Principles of Healthcare Leadership (10 ECTS)
- Quality and Healthcare Management (10 ECTS)
- Strategic Management and Leadership. (10 ECTS)
- Information, Measurement and Evaluation (10 ECTS)
- Healthcare Ethics (10 ECTS)
- Evidence Based Project Management (30 ECTS)

Entry Requirements

- A primary degree (minimum 2:2) in Nursing or Healthcare related field
- Minimum of three years post-registration nursing/health related experience
- Registration in country of origin/residence
- English language proficiency (IELTS 6.5)
- Completed application
- Original academic documentation and supporting experiential records

Selection Process

- Completed application form
- Meets minimum requirements
- Recognised Degree in Nursing or Health Sciences/Studies related degree
- Original academic documentation & experiential records to support application

Duration: One Calendar Year (full-time). The course runs annually in September.

Application Process: www.stangelas.nuigalway.ie

Contact: Rónán Haughey
International Office Manager
St. Angela's College
Clogherevagh, Lough Gill
Co Sligo, Ireland

T: +353 (0) 71 9135623
E: rhaughey@stangelas.nuigalway.ie

Postgraduate Diploma in Health Sciences (Nursing/Professional Studies) • NFQ Level 9

Programme Description

The aim of this programme is to facilitate health and social care professionals develop and augment their knowledge and skills in a manner conducive to the development of their professional practice. The Postgraduate Diploma programme reflects many of the issues driving the current paradigm shift in health and social care delivery and will challenge the participants to reflect on their own and their work setting's capacity and capability to respond to such a shift. The multi-disciplinary nature of the programme is mirroring the current and desired approach to health care delivery.

Programme Content & Structure

The programme provides a flexible format allowing students to choose from a suite of modules that are relevant to their own clinical and professional practice development. A total of six modules (2 core and 4 optional) can be completed over a 2-3-year period. A large proportion of the modules are delivered in a blended learning/e-learning format; hence requiring limited college attendance.

Professional/Nursing Studies Award

Students must complete two core modules: Advanced Research Skills and Healthcare Ethics, together with four optional/choice modules within a 2-3-year timeframe. On successful completion of the programme, students who are registered nurses will be awarded the Postgraduate Diploma in Health Sciences (Nursing Studies) and students who are allied health and social care professionals, will be awarded the Postgraduate Diploma in Health Sciences (Professional Studies).

Research/Employment Opportunities

Students are empowered in their professional practice to respond proactively to change and become key drivers in practice development. This Postgraduate Diploma programme will support employment and promotional opportunities within nursing and health and social care practice, management and education. This programme is a pathway to progressing to Masters level education.

Entry Requirements

- Be a registered nurse on the Register maintained by the Nursing and Midwifery Board of Ireland, **or** be registered on the appropriate allied health professional Register*

AND

- Be currently employed in healthcare or social care, either in: clinical practice/management/ research /education. Some modules may only be undertaken while working in a specific discipline related area. This is specified in modules descriptions.
- Applicants will normally have gained: A primary degree (health/disability related) level 8 or evidence of equivalent academic credits. Students who do not have the aforementioned will be required to compile a portfolio to provide evidence of their ability to study at post-graduate level.
- International students will require a degree of fluency in the English language. An overall score of 7 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.

*For those required to register with a professional body

Duration

All modules must be completed within 2-3 years of registering for first module to be eligible for award of Postgraduate Diploma in Health Sciences. On successful completion of this Postgraduate Diploma, you may progress to the one-year research based Master of Health Sciences programme (see details on page 10). In order to be eligible you will require an aggregate of 60% in your Postgraduate Diploma and 60% average within the Advance Research Skills module.

Application Process: www.stangelas.nuigalway.ie

Go to *Prospective Students* and *Postgraduate Programmes* to download an application form and to view all modules.



Contact: Dympna O'Connell
Course Co-ordinator
Department of Nursing,
St. Angela's College
Lough Gill, Sligo

T: 071-9135611
E: doconnell@stangelas.nuigalway.ie

Postgraduate Diploma in Nursing (Community Mental Health)

• NFQ Level 9

Programme Description

This programme will challenge Mental Health Nurses to broaden their view of people who experience mental health problems and acquire the core values, attitudes, knowledge and competencies required to support these people in community settings. The programme content is informed by the relevant policy documents and the H.S.E. National Clinical Programme for Mental Health.

Programme Content (five core modules plus one optional module): Core Modules:

- Recovery Orientated Mental Health Care
- Therapeutic Communication
- Advanced Research Methods
- Primary and Community Mental Health Care
- Professional Practice (300 hours of agreed community mental health clinical work)

Optional Modules (choose one):

- Introduction to Cognitive Behavioural Therapy
- Assessing and Managing Individuals following Deliberate Self-Harm
- Early Intervention for People Developing First Episode Psychosis
- Eating Disorders in Adolescents and Adults

These four optional modules are also available to Registered General Nurses, Registered Intellectual Disability Nurses, and all members of the Multi-Disciplinary Community Mental Health Teams i.e. Social Workers, Occupational Therapists. These can complete these modules on a stand alone basis or choose to do some of these modules as part of another Post Graduate Diploma (Health Sciences) framework here at St Angela's College.

Research/Employment Opportunities

This postgraduate diploma will provide the students with the necessary knowledge/skills to avail of a variety of employment opportunities in the community. Graduates of the programme should be in a position to make a positive contribution to service users and carers lives.

Entry Requirements

Be a registered psychiatric nurse who is currently practising as a psychiatric nurse with at least 18 months post-registration experience

Duration: September 2020-June 2021. Requires 15 college days attendance

On successful completion of this Postgraduate Diploma, you may progress to the one year research based Master of Health Sciences programme (see details on page 10). In order to be eligible you will require an aggregate of 60% in your Postgraduate Diploma. Those who possess a Postgraduate Diploma in Community Mental Health would graduate with a Master of Health Sciences (Nursing/Professional Studies).

Application Process: www.stangelas.nuigalway.ie

Contact: Tom O'Grady
Course Co-ordinator
St. Angela's College
Lough Gill
Sligo

T: 071-9135624
E: tograd@stangelas.nuigalway.ie

Postgraduate Certificate/ Diploma in Applied Health and Wellness Coaching • NFQ Level 9

Programme Description

The aim of this programme is to provide an academically accredited programme to develop practitioner knowledge and skills in empowering people to achieve their own individual vision of wellness. One of the key themes of Healthy Ireland is ‘empowering people and their communities’ (p. 24 DOH 2013) and we envisage that this programme would equip the Healthcare Practitioner and other professionals working in the health and fitness industry with the knowledge and empowerment skills for undertaking that role.

Programme Content & Structure

Students can take up to 6 modules. In total the programme is worth 60 ECTS. Students can undertake the programme over two to five years on a part-time basis by choosing any of the following options:

- Undertake the first three modules to receive a Postgraduate Certificate in Health and Wellness Coaching
- Undertake the full six modules to receive the Postgraduate Diploma in Health and Wellness Coaching

(Postgraduate Certificate modules)

- Fundamentals of the Coaching Relationship
- Foundations of Health and Wellness Coaching
- Coaching for Behaviour Change in Nutrition and Physical Activity

Postgraduate Diploma students take the additional 3 modules below

- Advanced Theory and Practice of Health and Wellness Coaching
- Advanced Nutrition in Health and Wellness Coaching
- Coaching Strategies for Psychological Wellbeing

The programme is delivered principally online with designated face to face workshops to support students in the development of their coaching skills. The programme will be delivered by a core team of lecturers who have conducted PhD study in the field of coaching and health promotion. They are also RGNs and certified Health and Wellness Coaches.

Entry Requirements

An undergraduate degree (level 8) with second class honours or above. In certain circumstances we will consider applications from candidates who do not meet the above requirements provided they have a professional qualification in a relevant subject area and/or having relevant coaching experience.

Employment opportunities

Graduates will have the skills to coach people on their health behaviour as part of the current role or to develop a role as a health and wellness coach in private practice.

Duration: PG Cert (1-3yrs). PG Dip (2-5yrs)

Application Process: www.stangelas.nuigalway.ie

Postgraduate Administrator
St. Angela's College, Lough Gill, Sligo
T: 071-9135612 E: cbeech@stangelas.nuigalway.ie

Bachelor of Nursing (International) • Level 8

Programme Description

This is an innovative top-up Bachelor of Nursing (BN) (International) programme aimed at preparing nurses to work globally; delivered in a unique environment in the North West of Ireland, St. Angela's College, a College of National University of Ireland, Galway (NUI Galway). The degree programme is designed to ensure that students attain the professional competence and academic credit to work in a variety of clinical settings around the world. Students have the opportunity to undertake Cardiopulmonary Resuscitation (CPR) and Manual Handling. All students are allocated an academic advisor to support their educational development in addition to, a designated International Student tutor (IST) to facilitate language, cultural, social and personal support.

Module/Subject Titles include

- Patient Safety in the Healthcare Setting (15 ECTS)
- International Nursing Practice (15 ECTS)
- Evidence Based Practice 1 (10 ECTS)
- Evidence Based Practice 2 (15 ECTS)
- Empowerment & the Nurse-Client Relationship (10 ECTS)
- Leadership & Management for Effective Healthcare Delivery (10 ECTS)
- Contemporary Nursing Issues (15 ECTS)

Entry Requirements

- International applicants must have an international recognised Diploma in Nursing (or equivalent). Applicants must have completed 2300 clinical hours and 1533 theory hours as part of their original training programme
- International students will require a degree of fluency in the English language. An overall score of 6.5 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.
- International applicants must be registered nurses in country of origin
- Completed application form which includes a personal statement of no more than 300 words which explains how this programme will help you achieve future academic/vocational objectives

Selection Process

- Completed application form which includes a personal statement
- Meets minimum requirements
- Recognised Diploma in Nursing (or equivalent)
- Registered nurse in country of origin
- Original academic documentation & experiential records to support application

Duration: One Calendar Year (full-time)

Application Process: www.stangelas.nuigalway.ie

Contact: Rónán Haughey
International Office Manager
St. Angela's College
Clogherevagh, Lough Gill
Co Sligo, Ireland

T: +353 (0) 71 9135623
E: rhaughey@stangelas.nuigalway.ie

Stand Alone Professional Development Modules

The Department delivers a number of stand-alone modules which address issues of interest to all health and social care professionals. Each module runs over one semester. Credits attained can be accumulated over a 2-3-year timeframe and put towards a Postgraduate Diploma in Health Sciences (Nursing/ Professional Studies). The modules are delivered in a flexible manner to accommodate the learning requirements of busy healthcare professionals. Alternatively, those who opt not to be assessed in the module receive a certificate of attendance. Below is an example of some of the modules on offer and please note that there are modules relevant to all disciplines such as acute care, mental health and intellectual disability

- Advanced Research Skills
- Healthcare Ethics
- Quality and Healthcare Management
- Patient Safety in the Healthcare Setting
- Advanced Clinical Skills (Nursing only)
- Advance Wound Care Management (Run in NUI Galway)
- Fundamentals of the Coaching Relationship (New for 2020)
- Principles of Healthcare Leadership (New for 2020)
- Behaviours that Challenge
- Autistic Spectrum Disorder
- Historical Perspective in Disability Studies (New for 2020)
- Therapeutic Communication
- Assessing and Managing Individuals Following Deliberate Self-Harm
- Eating Disorders in Adults and Adolescents
- Introduction to Cognitive Behavioural Therapy (CBT)
- Early Intervention for People Developing First Episode Psychosis

Full module descriptions available on www.stangelas.nuigalway.ie

“Being able to do modules on this framework on a stand-alone basis is great and the availability of e-learning makes it very easy to incorporate into a work schedule. “

Rosaleen Walsh - Postgraduate Diploma in Health Science (Nursing/Professional Studies)

Application Process: www.stangelas.nuigalway.ie

Go to Prospective Students and Postgraduate Programmes to download an application form and to view all modules.

Contact: Dympna O’Connell (Course Co-ordinator)
Department of Nursing,
Health Sciences and Disability Studies
St. Angela’s College, Lough Gill, Sligo

E: doconnell@stangelas.nuigalway.ie
T: 071-9135611

Postgraduate Certificate / Diploma / Master of Science in Disability Studies • NFQ Level 9

Programme Description

Enabling the visibility, empowerment and participation of disabled people requires tackling deeprooted structural, environmental and attitudinal barriers. This means undertaking a deep analysis of what these barriers are. Structural barriers are found in the interaction between the disabled person and the state and result from how and to whom we give power and resources. Environmental barriers are found in the interaction between disabled people and the physical and social environment, evidenced by disablist language, institutional policies, professional practices and inaccessible physical environments. Finally, attitudinal barriers are found in the interaction between disabled people and non-disabled people and in disabled people's own internalised attitudes towards themselves, learned from the world of which they are part. These barriers comprise psychoemotional and behavioural responses towards impairment, evident in assumptions, perceptions, prejudices and practices.

Seeking to dismantle these barriers requires an investigation not just of the barriers themselves but also how they came to exist.

Programme Content

The Postgraduate Pathway in Disability Studies programme is modular in design. Students will undertake a series of modules*. In total the programme will be worth 90 ECTS (Certificate - 30 ECTS, PG Diploma - 60 ECTS & Master of Science - 90 ECTS). The programme runs over one - three years on a part-time basis.

*There will be an option to exit with a Postgraduate Certificate on successful completion of year one of the programme, or a Postgraduate Diploma on successful completion of years one and two of the programme.

Programme Structure:

Year 1:

- Historical Perspectives in Disability Studies
- Personal and Social Perspectives in Disability Studies
- The Lived Experience of Disability

Year 2:

- Elective Module (Choose one from; Social Inclusion / Disability and the Media / Building Competence for Community Activism / Education, Work and Disability / Disability Arts)
- Advanced Research Methods
- Applied Social Policy & Disability Equality

Year 3:

- Dissertation Practicum

Research/Employment Opportunities:

Students are empowered in their personal and professional / working lives to respond proactively to change and become key drivers in policy, practice and service provision. This postgraduate pathway will support employment and promotional opportunities within the Disability Sector. This programme is a route to progressing to Masters level education. It is aimed at anyone with an interest in disability. That might include disabled people, Health Professionals working with disabled people, families and carers of disabled people and people who work in any roles with connections to the disability / community or voluntary sector.

Entry Requirements:

A primary Degree (min 2:2) OR equivalent academic credits

(Candidates who do not meet this criterion, but who have relevant prior learning or experience will be considered in certain circumstances)

Online access and a good quality broadband connection.

Duration:

Postgraduate Certificate - One year

Postgraduate Diploma - Two years

Master's degree - Three years

Application Process:

www.stangelas.nuigalway.ie

Go to *Prospective Students* and *Postgraduate Programmes* to download an application form and to view all modules.

Contact: Contact: Susan Carton
Department of Nursing,
Health Sciences and Disability Studies
St. Angela's College
Lough Gill, Sligo

E: scarton@stangelas.nuigalway.ie
T: 071-9135620

CENTRE FOR LIFELONG LEARNING (CLL)

Welcome

The Centre for Lifelong Learning provides a wide range of adult and community educational programmes and skills training. Our state-of-the-art facilities are set in a spectacular environment overlooking Lough Gill.

We offer a variety of courses relevant to healthcare, business, and voluntary and community organisations, as well as to the general public. I am delighted that you are considering the CLL to further develop your education and skills.

Philosophy of the Centre

The CLL is a resource for the whole community, regionally, nationally and internationally. We aim to provide a broad array of part-time, flexible learning options to adults of all ages.

Our committed team of educators work together with participants to facilitate learning in a unique and supportive environment.

Who the Centre for Lifelong Learning aimed at

Our courses are available during normal working hours, in the evening and at weekends so that you will find the time appropriate to your needs to learn and develop. Whether you want to improve your qualifications, skills knowledge or simply learn for personal pleasure, we have a course that is right for you. We also provide customised training and learning opportunities to suit both individual and organisational needs. Please contact us to discuss your needs.



Dr John O'Callaghan
Centre for Lifelong Learning (CLL)

Master of Arts in Leadership and Management for the Community and Public Sector • Level 9

Programme Description

This postgraduate programme affords students the opportunity to build a knowledge base and personal capacity in leading and managing change, governance, legislative compliance, operational matters and organisational advancement, while also developing strong analytical and research skills. The blended-learning programme combines seminars and workshops with online learning activities and self-directed study. The programme assignments combine reflective learning practices, case study analysis, and management skills development (e.g. presentations and preparation of briefing documents). There is also an opportunity to research and write a Masters dissertation.

Module Titles include:

Year 1

- Introduction to Governance & Legislative Compliance (10 ECTS)
- Organisational & Operational Management (10 ECTS)
- Advancing the Organisation (10 ECTS)
- Leadership and Management in the Community, Non-Profit and Public Sector (15 ECTS)

Year2

- Advanced Research Methods (15 ECTS)
- Dissertation (30 ECTS)

Masters Degree

Successful completion of all 6 modules (90 ECTS)

Exits available with Postgraduate Certificate (3 modules, 30 ECTS) or Postgraduate Diploma (5 modules, 60 ECTS)

Entry Requirements

- A primary Degree (min 2:2) OR equivalent academic credits
- At least two years of experience working or volunteering in the community, voluntary or public sector is strongly recommended.

Duration: 2 years part-time

Application Process: www.cll.ie

Contact: Dr John O'Callaghan
Programme Co-ordinator
Centre for Lifelong Learning
St. Angela's College
Lough Gill, Sligo

T: +353 (0) 71 9135628
E: jocallaghan@stangelas.nuigalway.ie

Master of Arts in Historical and Heritage Studies of the North West • Level 9

Programme Description:

This programme focuses on the lives of ordinary people in the past and the heritage we have inherited. It incorporates history, heritage, landscape and agriculture studies, museum studies and folklore to help students better understand both the past and the present and the continuum between the two. It will broaden and deepen students' intellectual and scholarly experience, and build their academic skills and confidence. Innovative teaching and learning strategies, including fieldwork and site visits, will observe the principles of adult learning and the lifelong learning process.

Module/Subject Titles include

Year 1

- Concepts, Sources & Methods in Historical Studies (10 ECTS)
- Local History (10 ECTS)
- Shaping the Land (10 ECTS)
- Ireland in the 20th Century (10 ECTS)
- Preserving the Past (5 ECTS)

Classroom based learning sessions in the form of lectures, discussions and workshops will be held one weekend per month (Friday evening 6pm-9pm and Saturday 9am-5pm)

Year 2

- Advanced Research Methods (15 ECTS)
- Dissertation (30 ECTS)

Entry Requirements

- A primary degree (min H2:2) or equivalent academic qualification
- Applicants without the above but who hold substantial relevant professional or personal experience will also be considered for admission

Duration

Masters Degree: Two academic years (part-time) (6 modules, 90 ECTS)

Exits available with Postgraduate Certificate (3 modules, 30 ECTS) or Postgraduate Diploma (5 modules, 60 ECTS)

Application Process: www.cll.ie

Contact: Dr John O'Callaghan
Programme Co-ordinator
Centre for Lifelong Learning
St. Angela's College
Lough Gill, Sligo

T: +353 (0) 71 9135628
E: jocallaghan@stangelas.nuigalway.ie

Postgraduate Certificate in Teaching English as a Foreign Language (TEFL) • Level 9

Programme Description:

The course provides the requisite knowledge and skills for graduates considering a career in English Language Teaching either in Ireland or abroad.

Module Titles:

- Methodologies and Approaches in Teaching English as a Foreign Language
- Linguistics & Language Analysis
- Teaching Practice and Portfolio Development

Classroom based learning sessions in the form of lectures, discussions and microteaching will be held one Saturday per month (9am-5pm) throughout the academic year. All students must complete a minimum of 30 hours supervised teaching practice. Schedules for this will vary and may include weekdays, evenings and weekends.

Career opportunities:

Teaching English as a Foreign Language (TEFL) provides work opportunities worldwide as well as within Irish and UK private language schools and many colleges/universities. This course enables graduates to apply for positions in Ireland and abroad as Teachers of English as a Foreign Language.

Entry requirements:

A primary degree (min H2:2)

Duration:

One academic year part-time

Application process: www.cll.ie

To maximise the benefit of the programme to participants the intake is restricted to 12 students. Candidates are strongly advised to apply early.

Contact: Dr John O'Callaghan
Programme Co-ordinator
Centre for Lifelong Learning
St. Angela's College
Lough Gill, Sligo

T: +353 (0) 71 9135628
E: jocallaghan@stangelas.nuigalway.ie

Postgraduate Certificate in Volunteer Management and Leadership • (Level 9)

This programme sets volunteer management within the context of effective volunteer resource planning, strategic operations, communications, leadership skills, governance and compliance. The programme is designed for those in volunteer management roles or those involved in managing volunteers in the wider community. It aims to equip students with the theoretical knowledge and practical skills, supported through reflecting on their own experience, to lead and manage volunteers in a variety of community, voluntary, non-profit, public and private sector contexts.

This is the only programme of its kind on the island of Ireland to focus specifically on volunteer management, balancing between the theoretical principles of volunteering and practical elements of managing and leading volunteers. The programme is designed in partnership with Volunteer Ireland and Volunteer Now (Northern Ireland).

Programme

Modules/Subject Titles include:

- Volunteer Governance, Management and Leadership in Practice (5 ECTS)
- Volunteer Governance, Management and Leadership in Practice (5 ECTS)
- Advancing the Organisation (10 ECTS)
- Organisational and Operational Management (10 ECTS)

Participants have the option of joining the Diploma/Master of Arts in Leadership and Management for the Community and Public Sector.

Entry Requirements:

Minimum 2:2 Level 8 Honours Bachelor Degree or equivalent. Students who do not satisfy the necessary academic requirements may apply subject to our recognition of prior learning policy.

Ideally, candidates ideally should be working/volunteering in a volunteer management role or setting in order to maximise the application of learning. The programme is targeted to individuals already active in the community/voluntary, non-profit, public and private sectors on the island of Ireland. Ideally, candidates will have at least two years of experience working in volunteer management or in a volunteering role.

Duration

One academic year part-time.

Application Process: www.cll.ie

Contact: Dr John O'Callaghan
Programme Co-ordinator
Centre for Lifelong Learning
St. Angela's College
Lough Gill, Sligo

T: +353 (0) 71 9135628
E: jocallaghan@stangelas.nuigalway.ie

Diploma in Arts (Folklore and Heritage of the North West)

• Level 7

Programme Description

The Diploma in Folklore and Heritage will introduce participants to a wide range of historical evidence on the North West. Students will develop the skills and confidence to trace their family history, learn about lore, life and mythology in the region, and be immersed in themes of local history and archaeology. Students will be exposed to a range of innovative teaching and learning strategies, including fieldwork and site visits, all of which is delivered by experts in the subject areas.

Programme Structure

The course comprises of 6 modules - 3 per year. There are no terminal examinations as all modules are assessed either by assignment / project. Students who do not want to undertake assessments for Diploma Level 7 can complete this programme on an 'Audit Basis' whereby they attend and participate but do not have to submit formal work.

Module/Subject Titles include

- Introduction to Local History
- Family and Genealogy
- Folklore and Folk life
- Myths & Legends of the North West
- Pre-Famine & Famine Times in the North West
- Archaeology of the North West

A number of field trips are scheduled throughout both years, designed to complement each module.

Entry Requirements

There are no specific entry requirements for the Diploma in Arts (Local Folklore & Heritage of the North West) and no previous knowledge of the subject area is required.

Candidates under 21 years of age should meet the minimum matriculation requirements.

Duration: 2 academic years part-time

Classes will take place on Saturdays. Each module comprises of 4/5 Saturdays in total. Students can join the programme at the start of any module. Contact us for details on this option.

Application Process: www.cll.ie

Contact: Dr John O'Callaghan
Programme Co-ordinator
Centre for Lifelong Learning
St. Angela's College
Lough Gill, Sligo

T: +353 (0) 71 9135628
E: jocallaghan@stangelas.nuigalway.ie

HOME ECONOMICS DEPARTMENT

Welcome

The Home Economics Department at St Angela's College is committed to providing high quality Postgraduate and continuing education programmes that are tailored to meet the specific needs of learners. As part of our commitment to quality assurance we critically review and evaluate all programmes. Consequently, the Department responds proactively and positively to existing and emerging needs of the education sector, the food and fashion industry and the community, both regionally and nationally. We have continued to expand our range of programmes in Mediation and Conflict Resolution; Home Economics; Food Innovation; Textiles, Fashion and Design; and Food Science. We offer flexible part time and weekend courses in addition to some programmes being offered through an online or blended learning approach.

Programmes offered at postgraduate level include:

- Master of Education (Home Economics)
- Master of Science in Food Innovation
- Master of Arts in Conflict Management
- Postgraduate Diploma in Science for Primary School Educators
- Postgraduate Certificate in Mediation and Conflict Resolution

I am delighted that you have taken an interest in pursuing your studies with us and I invite you to further explore all that the Home Economics Department, St. Angela's College has to offer through this prospectus and our website www.stangelas.nuigalway.ie



Helen Maguire
Head of Home Economics Department

Master of Education (Home Economics) • Level 9 Offered Fully Online

Programme Description:

The Master of Education (Home Economics) Degree is an interdisciplinary postgraduate programme which aims to enhance teaching, learning and research in Home Economics / Home Economics education. The M.Ed. (Home Economics) will facilitate participants to understand and critically evaluate contemporary educational policy and practices in Home Economics / Home Economics education and apply relevant knowledge, theory and research findings in order to inform and enhance their professional practice.

Programme Content & Structure:

The programme is delivered fully online with a combination of live and pre-recorded lectures this is specifically designed to accommodate the requirements of Home Economics teachers.

Year 1: 45 ECTS (may be subject to change)

Module 1: Professional Inquiry in Home Economics / Home Economics Education (15 ECTS)

Module 2: Participants select one module from the following options (availability subject to numbers):

- Nutrition, Diet & Health (15 ECTS)

or

- Family, Youth and Child Studies (15 ECTS)

or

- Applied Studies in Fashion and Textile Craft Education (15 ECTS)

Module 3: Research Methods (15 ECTS)

Year 2 - 45 ECTS

Module 1: Advanced Research (15 ECTS)

Module 2: Dissertation Module (30 ECTS)

Entry Requirements:

A Bachelor of Education (Home Economics) Degree or an equivalent qualification in Home Economics at a minimum of H2.2.

Duration:

Two years part time

Application Process:

www.stangelas.nuigalway.ie

Contact: Sonya Coffey
M.Ed. Co-ordinator
St. Angela's College
Lough Gill
Sligo, Ireland

T: + 353 (0)71-9135663
scoffey@stangelas.nuigalway.ie

Master of Science in Food Innovation • Level 9

Programme Description:

The Master of Science (Food Innovation) is designed to build on the knowledge acquired at primary degree level and experience gleaned in the food industry. It will enable students to gain relevant scientific and operational management knowledge to advance them in a career in the food industry. The MSc. is concerned with critically appraising the complex factors involved in food processing including biotechnology.

It will incorporate project management based learning methodologies which aim to encourage students to become confident and intuitive in research investigations, sensory and quality design techniques for innovative food product development.

Programme Content & Structure:

YEAR 1: TOTAL OF 45 ECTS

Module 1: 15 ECTS (Blended delivery) Applied Food Science

Module 2: 10 ECTS (Online) Food Processing and Biotechnology

Module 3: 10 ECTS (Blended delivery) Physical and Sensory Analysis

Module 4: 10 ECTS (Online) Food Safety Management Systems

YEAR 2: TOTAL OF 45 ECTS

Module 1: 10 ECTS (Online) Innovation Management

Module 2: 5 ECTS (Online) Research Design

Module 3: 30 ECTS Research Project

Entry Requirements:

All applicants must have a minimum of a H2.2 in a level 8 degree in a relevant discipline. All applications will be considered on an individual basis and may be called for interview.

Duration:

2 Years (Blended Learning)

Intake:

Annually

Application Process:

www.stangelas.nuigalway.ie



Contact: Sonya Coffey
M.Ed. Co-ordinator
St. Angela's College
Lough Gill
Sligo, Ireland

T: + 353 (0)71-9135663
scoffey@stangelas.nuigalway.ie

Master of Arts in Conflict Management • Level 9

Programme Description

The Master of Arts offers in depth study into the theory and practice of conflict management. This programme will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of conflict management skills, and in particular mediation. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning. The programme will develop candidates professional competence and confidence in this exciting area and leads them in the planning and execution of research in this field.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

Successful completion of the programme assessment will lead to both NUI Master of Arts award qualification and accreditation to practice as a Certified Mediator by the Mediator's Institute of Ireland.

Programme content and Structure

Master of Arts - (90 ECTs)

	Programme Modules:	Semester	ECT's
Year 1	Conflict Resolution – Theories and Strategies	1	10
	Mediation Law and Policy and Processes	1	10
	Mediation in Practice	2	10
	Advanced Conflict Resolution Theory and Practice	2	15
Year 2	Research Methods	1	15
	Dissertation	Yearlong	30

Entry requirements

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience. Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience. Applicants with previous qualifications in Mediation and Conflict Resolution may apply for recognition of Accredited Prior Learning.

Duration: Two Year Part Time

Opportunities

Graduates from this programme will have acquired the necessary skills and qualification to practice as a mediator, and use the conflict management skills, and research capacity gained in a wide variety of contexts where people interact for example, education, healthcare, social and community work, management, law and business.

Application: www.stangelas.nuigalway.ie

Contact: Helen Maguire
Home Economics Department
St. Angela's College
Lough Gill, Sligo

T: 071-9143580
E: hmaguire@stangelas.nuigalway.ie

Postgraduate Diploma in Science for Primary School Educators

• Level 9

Programme Description:

This programme is designed to meet the professional and technical needs of teachers currently employed in primary school education, who wish to enhance their knowledge and skills in science, the teaching of science and obtain a formal qualification in teaching science at primary school level. This programme is designed to enable teachers modify the ideas of their students allowing them to develop more scientific understandings.

Programme Content & Structure

This course encompasses chemistry, physics and biology providing opportunities to develop specific knowledge and practical skills necessary for the teaching, assessment and evaluation of the science primary school curriculum (Social, Environmental and Scientific Education). The programme is modular in design and comprises of the following modules delivered through formal lectures, tutorials, e-learning and laboratory sessions.

Modules include:

- Foundation and Applied Biology
- Foundation and Applied Chemistry
- Foundation and Applied Physics
- Reflective Practice and Professional Development

The Postgraduate Diploma is structured to be completed part-time over one academic year. The programme may be completed over a two year period.

Research/Employment Opportunities:

On completion of the Postgraduate Diploma the successful candidate may progress to a Masters in Education or a Masters in Science Education.

Entry Requirements:

A minimum requirement of a Bachelor of Education degree or equivalent

Duration:

One year part-time

Application Process:

www.stangelas.nuigalway.ie

Contact: Dr Michelle McGarraghy
St. Angela's College
Lough Gill
Sligo

T: 071-9135670
E: mmcgarraghy@stangelas.nuigalway.ie

Postgraduate Certificate in Mediation and Conflict Resolution

• Level 9

Programme Description:

This Postgraduate Certificate will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of mediation skills. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

Programme Content & Structure:

- Module 1:** Conflict Resolution – Theories and Strategies (10 ECTs)
- Module 2:** Mediation Law Policy and Processes (10 ECTs)
- Module 3:** Mediation in Practice (10 ECTs)

Entry Requirements:

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience.

Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience.

All candidates will be invited to interview to assess for suitability of qualifications and experience.

Duration: 1 year (part time)

Application Process: www.stangelas.nuigalway.ie



Contact: Helen Maguire
Home Economics Department
St. Angela's College
Lough Gill
Sligo

T: 071-9143580
E: hmaguire@stangelas.nuigalway.ie

EDUCATION DEPARTMENT

Welcome

The Education Department at St. Angela's College, Sligo has a proud tradition of providing a range of high quality, progressive programmes in the areas of Teacher Education, Special Educational, Religious Education and Theology. In keeping with St. Angela's College's mission, the Department's committed, innovative and progressive staff are constantly initiating, developing and modifying programmes to respond proactively and positively to the needs of the education sector.

The Education Department intends to offer an exciting new innovative suite of Education Postgraduate Diplomas and MA pathways in September 2020, these are currently not listed in this Prospectus, so please check our website and social media platforms for further updates.

Our staff continue to develop and progress the research and innovation capacity of the Department and are involved in a variety of projects in areas relating to Education, Special Educational Needs, Gaelic and Religious Education.



Dr Fiona Crowe
Head of Education Department

Religious Education and Social Justice • Level 9

Master of Arts/Postgraduate Diploma/Postgraduate Certificate levels

Programme Description

The Education Department at St. Angela's College, Sligo has developed a new MA in Religious Education and Social Justice. This part-time M.A. programme aims to equip students with the skills needed to investigate the challenges and opportunities for the provision of high quality religious education in schools. By analysing the provision of religious education in schools as a social justice issue in its own right, as well as considering the notion of the common good more broadly, students will develop their religious literacy, critical thinking and philosophical skills. Additionally, students will develop their awareness of the impact of social justice issues on religion, education, and religious education.

The programme is aimed at graduates from a wide range of disciplines including, but not limited to: Initial Teacher Education, philosophy, theology, religious studies, politics, equality studies, anthropology, psychology, sociology, and legal studies. The programme may also appeal to those working in areas such as advocacy, the charity sector, youth and community work, pastoral care, parish work. The programme is also suitable for those with a keen interest in the relationship between religion, education, and social justice.

Programme Content and Structure

Module Options Stage 1: All modules = 15 ECTS (NFQ, Level 9)

- Readings in Social Justice and the Common Good (**Core Module**)
- Religion, Education and Society (**Core Module**)
- The Site of Justice? The Religious Education Teacher and the Classroom (**Core Module**)
- Fourth Optional Module for PG Diploma:
 - Inclusion for Learning

Modules Stage 2: Both modules are core modules

- Advanced Research module (**Core**)
- Dissertation module (**Core**)

Students successfully completing 45 ECTS of modules (**3 core modules**) in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module (**core module**) and the Dissertation Module (**core module**) and exit with a Master of Arts (Religious Education and Social Justice). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (**2 core modules**) or with a Postgraduate Diploma on successfully completing 60 ECTS (**4 modules, including the 3 core modules**). Students can also opt to complete the Advanced Research module as the 4th module for the Diploma instead of choosing one of the optional modules listed. Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Career Opportunities

Graduates from the programme may pursue careers in academia, advocacy, parish or pastoral settings, and social justice initiatives. Graduates with a prior ITE qualification may choose to apply for coordinator or other leadership positions in schools.

Entry Requirements

A Level 8 Undergraduate Degree (H2.1) or equivalent in religious education, catechetics, education, theology, religious studies, philosophy, politics, equality studies, anthropology, psychology, sociology, or legal studies. Graduates applying from other related social sciences or arts/humanities disciplines will also be considered. For students without the relevant academic qualification, but with relevant previous experience, recognition for approved prior learning (APL) can be awarded in line with the University's Recognition of Prior Learning Policy.

Next Intake: September 2020 (subject to numbers)

Certificate in Religious Education (Primary School) • Level 7

Programme Description:

The programme provides qualified primary school teachers with a basic preparation and qualification in teaching Religious Education within Irish primary schools.

Programme Content and Structure:

The programme consists of four modules.

- Fundamental Theology and Foundational Ethics
- Biblical Studies and Biblical Christology
- Ecclesiology and Sacramental Theology
- Religious Education in the Primary School

Entry Requirements:

The programme is open to qualified primary school teachers and qualified post-primary school teachers who wish to transfer to primary school teaching. In addition, the course would be open to parents, sacramental preparation teams and parish catechists who have a specific interest in the area of primary religious education.

Intake:

Annually (subject to numbers)



Contact: Education Department
St. Angela's College
Lough Gill
Sligo

T: 071 919 5550/071 9143580
E: education@stangelas.nuigalway.ie

Diploma in Foundation Studies: Access Course for Higher Education (School Leavers and Mature Students)

This Access course is designed specifically for people who may not have the conventional educational requirements and who come from socio-economic backgrounds that are underrepresented at third level.

This course will enable students to acquire the necessary skills, knowledge and confidence required to benefit from, and participate in, a third level undergraduate course.

Programme Structure:

Students will study eight modules including:

Core modules

- Academic Study Skills
- Applied Writing
- Academic Technology
- Engage: Skills for College and Career

Taster Modules

- Sociology
- Politics
- Economics
- Philosophy
- Home Economics
- Nursing
- Maths
- Biology
- Chemistry
- Physics
- Education

Applications are welcome from:

- Young Adults (18-22 years)
- Mature Students (+22 years)

To apply:

Applications are accepted online at www.nuigalway.ie/access and will be open for mature applicants in March/April and for school leavers mid-August.

Selection Criteria:

All applications are assessed under the following:

- Socio-economic background
- Motivation
- Academic Suitability*

**Ideally students should have studied to Leaving Certificate level or FETAC Level 5 but other recent academic or training courses may also satisfy.

Duration:

One Year part-time (160 hours; 2.5 days per week)

Intake:

Annually (September)

Contact: Access Office
St. Angela's College
Clogherevagh, Lough Gill
Co Sligo

T: 071 9195575
E: access@stangelas.nuigalway.ie

CENTRE FOR SPECIAL EDUCATIONAL NEEDS, INCLUSION AND DIVERSITY

Overview

The Centre for Special Educational Needs, Inclusion and Diversity (CSENID) at St. Angela's College was established in 2011 within the Education Department and provides a range of Pre-Undergraduate, Undergraduate and Postgraduate programmes as well as shorter professional development courses and stand-alone blended-learning modules.

The work of CSENID involves:

- Curriculum planning
- Programme delivery
- Research
- Resource Development

CSENID offers the following programmes:

- Master of Arts / Postgraduate Diploma in Special Education
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in Special Educational Needs
- Master of Arts / Postgraduate Diploma/Postgraduate Certificate in Specific Learning Difficulties

CSENID offers a range of stand alone blended learning modules.

These include;

- Autism Spectrum Disorder (ASD);
- Behaviours that Challenge
- Educational Research Methods
- General Learning Difficulties;
- Inclusion for Learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia);
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder).

Master of Arts/Postgraduate Diploma in Special Education • Level 9

Programme Description

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Department of Education and Skills (DES) in the relevant Circular which can be accessed from the website www.stangelas.nuigalway.ie and www.education.ie

The programme is recognised and funded by the DES for teachers who are working in the area of Special Educational Needs, the specialist qualification is recognised by the Teaching Council.

Programme Content and Structure

The Programme runs annually from September to May and involves block release for a total of 8 weeks over the academic year, 4 Saturdays of face-to-face tuition and distance learning, together with supervised work in the teachers' own schools/centres.

Programme Outcomes and Progression

The programme will develop the skills necessary to affect whole school collaboration and implement inclusive practice in Special Educational Needs and is a progression pathway (Stage 1) to a Master of Arts in Special Education. Research methods are critical to successful study at MA level and will incorporate problem solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

The Programme is for registered teachers who are currently working as Special Education Teachers (SET) in recognised Primary schools including Special Schools and recognised Post- Primary schools. Applications are also invited from qualified teachers employed by ETBs as literacy/numeracy tutors in Youthreach, Community Projects or in the Prison Service.

Intake: Annually

Duration: One Year full-time for Postgraduate Diploma and 2 years for MA

Contact: Centre for Special Educational Needs,
Inclusion and Diversity
St. Angela's College
Lough Gill
Sligo

T: 071 919 5552/071 9143580
E: education@stangelas.nuigalway.ie

Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in Special Educational Needs (SEN) • Level 9

Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of SEN.

Programme Content & Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete two modules from those listed below.

Postgraduate Diploma students must complete four from those listed below.

- Autism Spectrum Disorder (ASD)
- Behaviours that Challenge
- Educational Research Methods*
- Inclusion for learning
- General Learning Disabilities
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia)
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder)

* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Professional Studies in SEN. Research methods are critical to successful study at MA level and will incorporate problem – solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Twice Annually (October and January)

Duration: Two-three years depending on choice of exit award.

Contact: Centre for Special Educational Needs,
Inclusion and Diversity
St. Angela's College
Lough Gill
Sligo

T: 071 919 5552/071 9143580
E: education@stangelas.nuigalway.ie

Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Specific Learning Difficulties • Level 9

Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of Specific Learning Difficulties.

Programme Content and Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete two modules from the following three modules:

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder
- Literacy

Postgraduate Diploma students must complete four modules from those listed below.

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder
- Literacy
- Educational Research Methods*

* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Specific Learning Difficulties. Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Twice Annually (October and January)

Duration: Two-three years depending on choice of exit award.

Stand Alone On-Line Blended Learning Modules • Level 9

Module Content & Structure

The aim of the modules is to provide substantial theoretical and practical continuing professional development for those interested in and/or working with learners with special educational needs. These standalone on-line blended learning modules involve e-tivities, discussion boards and face-to-face workshops. All on-line modules have a weighting of 15 ECTS. Modules are offered regularly over the academic year. All modules are completed within one semester (i.e. 12 weeks). Completion of two modules from the suite of on-line blended learning modules (30 ECTS) = Postgraduate Certificate.

Completion of four modules from the suite of on-line blended learning modules (60 ECTS) = Postgraduate Diploma

Participants may progress to Masters level on successful completion of three modules from those listed below which must include the online blended learning module on Educational Research Methods.

Module Assessment

Assessment is continuous, with each module assessed independently through e-tivities, discussion boards and a written assignment or equivalent.

For those who opt not to be assessed, participants may audit a module or modules and receive a Certificate of Attendance from the Centre for Special Educational Needs, Inclusion and Diversity

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Twice Annually (October and January)

Duration: One Semester

Autism Spectrum Disorder (ASD)

Module Description

This module aims to develop knowledge, skills and understanding in relation to effective teaching and management of learners with ASD. It will explore the theories that consolidate the implementation of a learner-centred philosophy. Participants will be introduced to a range of evidence-based skills that enables them to implement a learner-centred approach, given that there is no definitive evidence to support one particular intervention for all learners with ASD.

Behaviours that Challenge

Module Description

The module will enable participants to acquire a thorough professional knowledge and understanding of Challenging Behaviour, including theoretical and conceptual dimensions and to equip them with the necessary knowledge, skills and competencies to be effective in supporting the education of those with Challenging Behaviour in various contexts. Participants will be enabled to develop a holistic and systemic approach to meeting the needs of individuals with Challenging Behaviour.

Educational Research Methodology

Module Description

This module will focus on developing initial research knowledge and skills. The module will provide an overview of research, knowledge of data collection methods as well as an understanding of approaches to data analysis. This module has been prepared in response to the need for knowledge with regard to educational research methodology.

General Learning Disabilities

Module Description

This module aims to provide participants with a thorough understanding of the concept of GLD. Characteristics of GLD are outlined with respect to mild, moderate, severe and profound GLD. Policy with regards to the development of educational provision for learners with GLD is explored and current educational provision is outlined. The importance of assessment of learning needs is an important part of this module and there is guidance offered in choosing appropriate assessment tools to identify priority learning needs and, in turn, to inform planning for teaching and learning. Strategies and interventions to support learners with GLD are introduced, with a particular focus on the development of language and communication skills, as well as social and personal development.

Inclusion for Learning

Module Description

This module aims to provide an understanding of the concept of inclusion. It will present the current debates in this area, outline the historical development of inclusion in Ireland, identify the support services available in the educational system and discuss how schools may become more inclusive. This module has been prepared in response to the need for specialist knowledge and training in the area of inclusion. It recognises the developing trends in relation to inclusion nationally and internationally.

Literacy

Module Description

This module will focus on developing an in-depth understanding of the concept of literacy. It will provide an overview of literacy, focusing in particular on the areas of reading and writing. It will also enable the learner to develop an understanding and knowledge of assessment procedures with regard to reading and writing as well as critically appraising strategies and approaches to developing these aspects of literacy. The implications of digital literacy in the development of a broad and balanced curriculum for professional settings will also be addressed.

Numeracy

Module Description

This module aims to provide a thorough understanding of the concept of numeracy. It will enable the participants to have an in-depth knowledge of assessment procedures, both formal and informal, with regard to numeracy, and to critically appraise appropriate teaching and learning numeracy strategies and approaches. It will also enable participants to gain insights into the implications of learning difficulties with regard to numeracy, with a specific emphasis on dyscalculia. In addition, it will enable participants to explore the importance of numeracy in the development of a broad and balanced curriculum, to demonstrate a knowledge and understanding of adaptive reasoning and to critically reflect on factors which influence productive disposition with regard to numeracy.

Specific Learning Difficulties 1-Communication, Speech and Language Difficulties and Dyslexia

Module Description

This module focuses on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are, and how specific they are. It also addresses the needs of learners experiencing communication, speech and language difficulties and dyslexia. Each area in turn will examine the most recent research information in relation to the nature and assessment of SLDs, and some of the intervention approaches suitable for learners with these difficulties.

Specific Learning Difficulties 2- Dyscalculia, Attention Deficit / Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder

Module Description

This module will focus on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are and how specific they are. It also addresses the needs of learners experiencing Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder. Each area in turn will provide an overview of the most recent research information in relation to the nature, assessment and some of the intervention approaches suitable for learners with these difficulties.



St. Angela's College, Sligo
Coláiste San Aingeal, Sligeach

A College of NUI Galway



NUI Galway
OÉ Gaillimh



Department of Nursing, Health Sciences and Disability Studies

T: 071-9135601

E: pgnursing@stangelas.nuigalway.ie

Centre for Lifelong Learning (CLL)

T: 071-9135628

E: info@cll.ie

Home Economics Department

T: 071-9135650

E: homeeconomics@stangelas.nuigalway.ie

Education Department

T: 071-9195550

E: education@stangelas.nuigalway.ie

Centre for Special Educational Needs, Inclusion and Diversity

T: 071 9195550

E: education@stangelas.nuigalway.ie

Access Office

T: 071-9195575

E: access@stangelas.nuigalway.ie

www.stangelas.nuigalway.ie

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