



**St. Angela's College, Sligo**  
Coláiste San Aingeal, Sligeach  
*A College of NUI Galway*



**NUI Galway**  
OÉ Gaillimh

## **St. Angela's College, Sligo**

A College of the National University of Ireland, Galway

St. Angela's College seeks to recruit a suitably qualified person for the following post:

### **LECTURER IN PSYCHOLOGY (Permanent Post)**

The successful Candidate will primarily teach and lead modules at pre-undergraduate, undergraduate and post-graduate levels within the Education Department of St. Angela's College in Psychology/ Educational Psychology. She/he will also assess students' work, evaluate programmes/modules, conduct and publish research and contribute significantly to the Education Department and to the wider College.

Applicants must have a relevant honours primary degree or its equivalent and a postgraduate qualification preferably at Doctoral level in Psychology/Educational Psychology. Work experience in Psychology/ Educational Psychology together with relevant teaching experience at post-primary and/or third level and a thorough knowledge, understanding and competence in the area of research and publication are also required.

Relevant details are available from [www.stangelas.nuigalway.ie](http://www.stangelas.nuigalway.ie)

**Salary:** The salary will be the Lecturer Scale at the appropriate point in line with current Government Pay Policy.

Interested applicants should submit a letter of application together with a Curriculum Vitae to: President's Secretary, St. Angela's College, Lough Gill, Sligo or email [mcapilitan@stangelas.nuigalway.ie](mailto:mcapilitan@stangelas.nuigalway.ie)

Closing date for receipt of applications is **12.00 Noon on Friday, 16<sup>th</sup> August 2013.**

**Shortlisting will apply and Interviews will be held the week commencing August 26<sup>th</sup> 2013.**

**St. Angela's College is an Equal Opportunities Employer**

**St. Angela's College, Sligo**  
A College of the National University of Ireland, Galway

**LECTURER IN PSYCHOLOGY**

**(Permanent Post)**

**INFORMATION FOR APPLICANTS**

The successful Candidate will primarily teach and lead modules at pre-undergraduate, undergraduate and post-graduate levels within the Education Department of St. Angela's College in Psychology/ Educational Psychology. She/he will also assess students' work, evaluate programmes/modules, conduct and publish research and contribute significantly to the Education Department and to the wider College.

**RESPONSIBILITIES**

The broad responsibilities include the following:

- Teach and assess Psychology/Educational Psychology, Research Methodologies and relevant Education programmes (in particular Sociology), at pre-undergraduate, undergraduate and postgraduate/Masters/Doctoral levels. Initial teacher education programmes and continuing professional development programmes within the Education Department will be of particular focus.
- In line with College policy, work across relevant College programmes in the Departments of Nursing, Health Sciences and Disability Studies and Home Economics;
- Initiate, lead, manage, organise, monitor, evaluate and develop relevant programmes and modules;
- Teach in the Education Department in one or more of the following areas: Sociology of Education, Research Methodology, Philosophy of Education, History of Education, Curriculum Studies, Educational Management, Special Educational Needs and Professional Preparation and Development;
- Teach and assess components of relevant Education Department Postgraduate/Masters/Doctoral programmes including leadership of pathways/modules and supervision of research projects, assignments and dissertations;

- Develop and update courses / programmes, including digital learning, in Psychology/Educational Psychology, Sociology and Research Methodologies within the Education Department and, as appropriate, across relevant College programmes;
- Evaluate relevant programmes and revise and develop programmes on an ongoing basis;
- Maintain an active research profile including initiating and implementing research projects and publication in Psychology/Educational Psychology and other disciplines, as appropriate;
- Participate fully in the work of the Education Department including attendance at meetings and contribute to research output;
- Participate fully in the work of relevant committees including the B.Ed. Programme Board, Postgraduate/Masters Programme Board and full involvement in associated Team meetings;
- Contribute strongly to the collaborative work of the Education Department and progress its networking with external bodies including third level institutions;
- Other duties and responsibilities as may be assigned from time to time by the Head of Education/College President.

These responsibilities may change given the emerging priorities, initiatives and work programme within the Education Department/College in an ever-changing environment.

## **PERSON SPECIFICATION**

### **Essential requirements:**

- A relevant honours primary degree in Psychology or related discipline or its equivalent;
- Relevant post-graduate qualification in Psychology/ Educational Psychology or related disciplines, preferably at Doctoral level;
- Work experience in Psychology/ Educational Psychology;
- Relevant teaching experience at post-primary and/or third level;
- A thorough knowledge, understanding and competence in research and associated publication.

**Desirable:**

The successful candidate will most likely also possess some or all of the following:

- Understanding and knowledge of the education sector particularly as regards current and future trends in Psychology/ Educational Psychology /Education;
- Proven ability to work on own initiative and collaboratively as part of an integrated team;
- Flexible approach to work and an ability to prioritise in order to meet deadlines;
- Proven experience in delivering on work objectives in a challenging environment;
- Ability to contribute strongly to one or more of the disciplines of the Education Department, including, in particular, Sociology and Education Research;
- Excellent communication and interpersonal skills including presentational, verbal and written skills at professional and academic levels;
- Ability to contribute effectively to the development of the Education Department and to take a lead role in appropriate initiatives;
- Ability to contribute strongly to the collaborative work of the Education Department and progress its networking with external bodies, including third level institutions;

**REPORTING RELATIONSHIP**

Reporting will be to the Head of the Education Department and /or President

**SALARY**

The salary will be the Lecturer Scale at the appropriate point in line with current Government Pay Policy.

**LOCATION**

The post will be based at St. Angela's College, Lough Gill, Sligo and some assignments will require attendance at other sites.

Interested applicants should submit a letter of application together with a Curriculum Vitae, including the names and addresses of three referees to:  
President's Secretary, St. Angela's College, Lough Gill, Sligo  
or e-mail: [mcapilitan@stangelas.nuigalway.ie](mailto:mcapilitan@stangelas.nuigalway.ie)

Canvassing will disqualify.

**Closing date for receipt of applications is 12.00 Noon. Friday, 16<sup>th</sup> August 2013.**  
(St. Angela's College regrets that it cannot refund any expenses incurred by candidates attending for interview.)

**St. Angela's College, Sligo**  
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**INFORMATION FOR APPLICANTS FOR THE POST OF  
LECTURER IN PSYCHOLOGY**

**THE EDUCATION DEPARTMENT – General Information**

The Education Department is a vibrant, dynamic, multi-faceted group within St. Angela's College and has a proud tradition of providing a range of high quality and innovative programmes in the areas of teacher education and education and training. Graduates of the undergraduate and postgraduate programmes bear testament to the high standard of professionalism aspired to by the Department and are employed in a wide variety of settings and locations. In keeping with the College's mission, the Department's committed, innovative and progressive staff initiate, develop and modify programmes to respond proactively and positively to existing and emerging needs of the educational community within the region and nationally.

The Education Department is a supportive and cohesive team which seeks to identify and meet the needs of the community it serves and develops a broad range of programmes to meet such needs through collaboration and partnerships both internally and externally. Within the College, the Education Department liaises and co-operates with the other College Departments and programmes in providing and developing a range of courses and research initiatives. Members of the Education Department form part of the membership of the B. Ed. Course Board and the Interdepartmental Postgraduate/Masters Course Board. Also the Department consults with all parties involved in the School Placement programme through a series of Tutors' meetings and debriefing seminars with students. The Department is also involved in a number of collaborative partnerships with other third level institutions with respect to research, programme provision and project development at Regional, National and International levels.

The Education Department established the Centre for Special Educational Needs, Inclusion and Diversity (CSENID) in 2011 to enhance professional knowledge and develop career opportunities for all the educational partners (pupils, teachers, parents, principals, other school personnel, and other professionals) in the BMW region and beyond. The work of CSENID includes curriculum planning, programme delivery, research and resource development. A range of pre-undergraduate, undergraduate and postgraduate programmes as well as shorter professional development courses and standalone on-line blended learning modules are offered by the Centre. The Programmes developed through CSENID are designed to provide a student-centred, flexible, accessible, coherent framework for personal, professional and academic development of participants. Accredited stand-alone blended learning modules in literacy, numeracy and inclusion have been developed by CSENID. CSENID in collaboration with the Special Education Support Service (SESS) and the Teacher Education Section of the

DES provide the only national post-graduate diploma programme for teachers who support pupils with autism in Ireland in all sectors, ranging from early childhood to post primary.

The Education Department offers courses at certificate, diploma, undergraduate and postgraduate levels. It has responsibility for Education programmes including the Education components of the Initial Teacher Education, Bachelor of Education (B.Ed.) (Home Economics) programme for post-primary teachers, Education Studies programme, Special Educational Needs programmes (provided through the CSENID), Religious Education and Theology programmes, Gaelge programmes, Management in Education, Training and Management and Training and Facilitation programmes.

The Bachelor of Education (Home Economics) Concurrent Degree (Level 8) programme consists of three main components: Home Economics, Education and one of the following disciplines: Science/Biology, Religious Education, Gaelge or Economics. This undergraduate B.Ed. degree, which is accredited by the National University of Ireland, Galway and recognised by the Teaching Council, is a four year professional and academic qualification and is designed to provide participants with the knowledge, skills and attitudes necessary for teaching Home Economics and either Biology, Religious Education, Gaelge or Economics in the post-primary sector and in the Special, Community or Post-compulsory sectors. The Education Department has responsibility for the Education, Religious Education and Gaelge components of the programme together with specific teaching methodologies in these areas and also in the areas of Biology/Science and Economics.

The education components of the degree programme incorporate the Foundation Disciplines of Initial Teacher Education(ITE) of History and Policy of Education, Psychology, Philosophy and Sociology of Education including Special Educational Needs and Development Education and the Professional Preparation and Development aspects including Curriculum Studies, General and Specific Teaching Methodologies, Educational Research, Information and Communication Technologies, Micro-teaching and Teaching Practice.

In general, the programme aims to provide a cohesive, cumulative Initial Teacher Education programme and endeavours to foster in students an ability to engage in professionally relevant critical thinking and reflective practice. The concurrent nature of the four-year programme facilitates a gradual build-up of attitudes, values, knowledge, understanding, competencies, personal and professional confidence and self-awareness. Throughout the programme theory is related to practice, connecting content knowledge with teaching methods, and teaching strategies with student learning and development. It facilitates the provision of an experiential gradient and continuum of teaching activity, leading from lectures/workshops including Foundation Disciplines in ITE, General and Specific Teaching Methodologies in Home Economics, Religious Education, Science/Biology, Gaelge, Economics and , Communication Studies and ICT and Audio Visual Programme to a practicum consisting of microteaching and School Placement accompanied by an emphasis on self-evaluation and reflection. School Placement is an essential element in all four years of the B. Ed. programme and students are given an opportunity to develop their professional competencies through participation in the Microteaching programme and through teaching in a variety of school and educational settings within the context of a structured, developmental and supportive programme framework.

At undergraduate level the Education Department also provides a Bachelor of Arts / Diploma / Certificate in Theology and Community Involvement (Level 8) in partnership with Newman Institute, Ballina caters for those who seek to know more about the spiritual and religious side of life as interpreted in the Christian tradition and those who want to deepen their knowledge of the main tenets of Christian faith. It is provided for people already involved in or taking up positions of responsibility or ministry in local faith communities or parishes or those involved in or who hope to be involved in the area of religious education or school or hospital Chaplaincy.

In addition, the Education Department provides a range of postgraduate programmes incorporating both professional qualifications and professional development in the areas of Education, Education Management and Education and Training for teachers and others working in the areas of education and training. In summary, the Education Department currently provides the following programmes:

- Certificate in Special Educational Needs for Special Needs Assistants
- Certificate in Facilitation and Training
- Certificate in Religious Education (Primary School)
- Diploma in Arts (Folklore & Heritage of the North West)
- Higher Diploma in Religious Education
  
- B. Ed. (Home Economics) Degree  
 Education components of the B.Ed.(Home Economics) degree  
 Religious Education and Gaeilge electives on the B.Ed. degree  
 General teaching methodologies and specific teaching methodologies;  
 College's Microteaching and School Placement programmes
  
- Bachelor of Arts / Diploma / Certificate in Theology and Community Involvement (Level 8)
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- Postgraduate Diploma/MA in Religious Education
- Postgraduate Diploma/MA in Pastoral Care/Chaplaincy Studies
- Postgraduate Diploma/MA in Education Studies
- Postgraduate Diploma/MA in Management in Education
- Postgraduate Diploma/MA in Training and Management
- Postgraduate Diploma/MA in Special Educational Needs
- Postgraduate Certificate/ Diploma/MA in SEN (Autistic Spectrum Disorders)
- Postgraduate Certificate/ Diploma/MA in Professional Studies in SEN
- Postgraduate Certificate/Diploma/MA in Specific Learning Difficulties
- Postgraduate Certificate/Diploma/Masters in Historical and Heritage Studies of the North West
- Postgraduate Diploma/MA in Teaching English as a Foreign Language
- MA in Leadership & Management for the Community & Public Sector
- MA in Technology, Learning Innovation and Change
- Access programme
- Short in-career/staff development programmes for the Education sector.



Stand-alone Online Blended Learning Modules:

- Adult, Disadvantage and Intercultural Education
- Autistic Spectrum Disorders (ASDs)
- Challenging Behaviour
- Educational Research Methods
- General Learning Disabilities
- Inclusion for Learning
- Literacy
- Numeracy
- Specific Learning Difficulties 1 (Communication, Speech and Language Difficulties and Dyslexia)
- Specific Learning Difficulties 11 (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder)

In the Education Department, there are currently fifteen permanent academic posts including the Head of Department, one secondment academic post, three administrators, one AV Technician and an Access Programme Co-ordinator and Schools' Co-ordinator. In addition, there are a number of academic staff who work inter-departmentally and a number of part-time academic members of staff, many of whom make a substantial contribution to programme development and delivery.